QUALIFICATION FILE

Livestock Service Provider

⊠ **Short Term Training (STT)** ☐ **Long Term Training (LTT)** ☐ **Apprenticeship**

☐ Upskilling ☐ Dual/Flexi Qualification ☐ For ToT ☐ For ToA

⊠General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 4

Submitted By:

Agriculture Skill Council of India

Unit No. 101, First Floor, Greenwoods Plaza, Block 'B', Greenwoods City, Sector 45, Gurugram -122009, Haryana.

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Section 1: Basic Details

1.	**Qualification Name**	**Livestock Service Provider**	
2.	**Sector/s**	**Agriculture**	
3.	**Type of Qualification:** ☐ **New** ☒ **Revised** ☐ **Has Electives/Options** ☐**OEM**	**NQR Code & version of existing qualification:** 2021/AGR/ASCI/04714 & Version 6.0	**Qualification Name of existing/previous version:** Livestock Service Provider
4.	a. **OEM Name** b. **Qualification Name** (*Wherever applicable*)	**NA**	
5.	**National Qualification Register (NQR) Code &Version** (*Will be issued after NSQC approval*)	2022/AGR/ASCI/06547 & Version 7.0	**6. NCrF/NSQF Level:** *4*
7.	**Award (Certificate/Diploma/Advance Diploma/ Any Other)** (*Wherever applicable specify multiple entry/exits also & provide details in annexure*)	Certificate	
8.	**Brief Description of the Qualification**	A Livestock Service Provider provides preventive health care, assistance in contagious disease control, and basic first aid services to farm animals and poultry, mostly in the outdoor setting. S/he also plays a role in veterinary extension, disaster management, and other environmental, public health-related services	
9.	**Eligibility Criteria for Entry for Student/Trainee/Learner/Employee**	a. **Entry Qualification & Relevant Experience:** _(table below)_ b. **Age:** 17	

Entry Qualification & Relevant Experience table:

S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)
1	10th Class	2 Years of relevant experience
2	10th Class Pass and pursuing continuous regular schooling	
3	8th Class	3 Years of relevant experience
4	Previous relevant qualification of NSQF Level 3 with minimum education as 5th grade pass	2 Years of relevant experience

10.	**Credits Assigned to this Qualification, Subject to Assessment** (*as per National Credit Framework (NCrF)*)	Min: 17 Max: 19	**11. Common Cost Norm Category (I/II/III)** (*wherever applicable*): **I**

12.	**Any Licensing requirements for Undertaking Training on This Qualification** *(wherever applicable)*	NA					
13.	**Training Duration by Modes of Training Delivery** *(Specify **Total Duration** as per selected training delivery modes and as per requirement of the qualification)*	☒Offline ☐Online ☐Blended					

☒Offline ☐Online ☐Blended

Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
Classroom (offline)	180	180	150		510
Online					

(Refer Blended Learning Annexure for details)
Option: Implementation of animal breeding services in small farm animals

Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)
Classroom (offline)	30	30			60

14.	**Aligned to NCO/ISCO Code/s** *(if no code is available mention the same)*	NCO-2015/6116
15.	**Progression path after attaining the qualification** *(Please show Professional and Academic progression)*	Livestock Service Provider (L4), Veterinary Field Assistant/ Veterinary Clinical Assistant(L5)
16.	**Other Indian languages in which the Qualification & Model Curriculum are being submitted**	**Hindi**
17.	**Is similar Qualification(s) available on NQR-if yes, justification for this qualification**	☐ Yes ☒ No URLs of similar Qualifications:
18.	**Is the Job Role Amenable to Persons with Disability**	☒ Yes ☐ No **If "Yes", specify applicable type of Disability:** SHI
19.	**How Participation of Women will be Encouraged**	**Batches specific to women will be formed**
20.	**Are Greening/ Environment Sustainability Aspects Covered** *(Specify the NOS/Module which covers it)*	☒ Yes ☐ No DGT/VSQ/N0102 (v1.0)
21.	**Is Qualification Suitable to be Offered in Schools/Colleges**	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No
22.	**Name and Contact Details of Submitting / Awarding Body SPOC** *(In case of CS or MS, provide details of both Lead AB & Supporting ABs)*	**Name: Ms Priyanka Prakash** **Email: priyanka@asci-india.com** **Contact No.: 0124-4670029** **Website: www.asci-india.com**
23.	**Final Approval Date by NSQC: 25/11/2021**	**24. Validity Duration: 3 years post NSQC Approval**	**25. Next Review Date: 25/11/2024**

Section 2: Module Summary

NOS/s of Qualifications
(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-*Practical* **OJT**-*On the Job* **Man.**-*Mandatory Training* **Rec.**-*Recommended* **Proj.**-*Project*

S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
1	Controlling/restraining / examination of animals	AGR/N4801 (v2.0)	Core	4	1	10	20			30	33	48		19	100	10
2	Conducting Vaccination and implementing regular preventive health care program	AGR/N4802 (v2.0)	Core	4	2	20	40			60	35	43		22	100	15
3	Veterinary First Aid	AGR/N4805 (v2.0)	Core	4	2	20	40			60	34	49		15	98	20
4	Assisting government agencies in animal disease control with One Health approach	AGR/N4807 (v2.0)	Core	4	1	20	10			30	40	37		23	100	10
5	Assisting in veterinary extension services	AGR/N4808 (v2.0)	Core	4	2	20	40			60	60	30		10	100	20
6	Development program implementation and marketing in the livestock sector	AGR/N4810 (v3.0)	Core	4	1	20	10			30	30	40		30	100	10
7	Assisting in Animal Welfare, Breed Conservation, and Disaster Management	AGR/N4823 (v1.0)	Core	4	1	10	20			30	45	40		15	100	10
8	Employability Skills (60 Hours)	DGT/VSQ/N 0102 (v1.0)	Non-Core	4	2	60				60	20	30			50	5
9	OJT (Mandatory)				5			150								

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S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
Duration (in Hours) / Total Marks				17	180	180	150		510	297	317		134	748	100

Optional NOS/s: Implementation of animal breeding services in small farm animals

S. No	NOS/Module Name	NOS/Module Code & Version *(if applicable)*	Core/ Non-Core	NCrF/NS QF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) *(if applicable)*
1.	Implementation of animal breeding services in small farm animals (if required)	AGR/N4821 (V2.0)	Core	4	2	30	30			60	47	37		16	100	10
Duration (in Hours) / Total Marks					2	30	30			60						

Assessment - Minimum Qualifying Percentage

*Please specify **any one** of the following:*

Minimum Pass Percentage – Aggregate at qualification level: 70 % *(Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)*

Minimum Pass Percentage – NOS/Module-wise: ___ % *(Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)*

Section 3: Training Related

1.	**Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	10th Class with 7 years of relevant industry or training experience in Animal welfare with registered Corporates or Not for Profit Organizations OR Diploma (Veterinary /Animal Husbandry / Dairying) with 5 years of relevant industry or training experience in Animal welfare (Regular Diploma more than 15 months in veterinary /Animal Husbandry / Dairying) OR Ex-Service-Man including Ex- Paramilitary personnel: Minimum Qualification is 10+2 with an Honorable Discharge/Pension*

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		*SSC would consider a relaxation/waiver of sector specific experience on case to case basis. OR Graduate (Agriculture) with 4 years of relevant industry or training experience in Animal welfare** **For school Program minimum qualification of Trainer should be Graduate in (Agriculture/Zoology). Their Teaching experience will be considered industry experience OR B.Tech (B. Tech (Dairy)) with 3 years of relevant industry or training experience in Animal welfare OR B.Sc (Graduate (B. V. Sc.)) with 1 years of relevant industry or training experience in Animal welfare OR Post Graduate (Animal science)
2.	**Master Trainer's Qualification and experience in the relevant sector (in years)** *(as per NCVET guidelines)*	5 years of relevant training experience in Animal welfare after Graduation (Agriculture) and 4 years of relevant industry experience in Animal Welfare OR 5 years of relevant training experience in Animal welfare after B. Tech (Dairy) and 3 years of relevant industry experience in Animal welfare. OR 5 years of relevant training experience in Animal welfare after B.Sc. (B. V. Sc.) with 1 year of relevant industry experience in Animal welfare. OR 5 years of relevant training experience in Animal welfare after Post Graduation (Animal science)
3.	**Tools and Equipment Required for Training**	☒Yes ☐No (*If "Yes", details to be provided in Annexure*)
4.	**In Case of Revised Qualification, Details of Any Upskilling Required for Trainer**	NA

Section 4: Assessment Related

1.	**Assessor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	B. V. Sc. with 4 years of relevant experience in Animal Science/Veterinary Science /related experience OR M. V. Sc with 2 years of relevant experience in Animal Science/Veterinary Science /related experience OR Ph.D. in Veterinary Science/Animal Husbandry/ Veterinary Clinical Medicine/Veterinary Clinical Sciences) with 1 year of relevant experience in Animal Science/Veterinary Science /related experience

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2.	**Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	Diploma/Graduate (It is mandatory for a proctor to have technical knowledge/IT knowledge Once a proctor has been on-boarded by any AA, they are oriented about skill ecosystem along with do's and don'ts.)
3.	**Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years)** *(as per NCVET guidelines)*	M. V. Sc with 10 years of relevant experience in Animal Science/Veterinary Science /related experience
4.	**Assessment Mode** *(Specify the assessment mode)*	**Offline**
5.	**Tools and Equipment Required for Assessment**	☒ Same as for training ☒ Yes ☐ No *(details to be provided in Annexure-if it is different for Assessment)*

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	**Latest Skill Gap Study (not older than 2 years) (Yes/No):** under PMKVY scheme
2.	**Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):** under PMKVY scheme
3.	**Government /Industry initiatives/ requirement (Yes/No):** Government Initiative, part of PMKVY 4.0
4.	**Number of Industry validation provided:** 16
5.	**Estimated nos. of persons to be trained and employed:** 600
6.	**Evidence of Concurrence/Consultation with Line Ministry/State Departments:** Yes, Department of Animal Husbandry and Dairying, Ministry of Fisheries, Animal Husbandry and Dairying

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	**Annexure:** NCrF/NSQF level justification based on NCrF level/NSQF descriptors *(Mandatory)*	*Annexure-1*
2.	**Annexure:** List of tools and equipment relevant for qualification *(Mandatory, except in case of online course)*	*Annexure-2*
3.	**Annexure:** Detailed Assessment Criteria *(Mandatory)*	*Annexure-5*
4.	**Annexure:** Assessment Strategy *(Mandatory)*	*Annexure-6*
5.	**Annexure:** Blended Learning *(Mandatory, in case selected Mode of delivery is "Blended Learning")*	*NA*

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6.	**Annexure:** Multiple Entry-Exit Details *(Mandatory, in case qualification has multiple Entry-Exit)*	*NA*
7.	**Annexure:** Acronym and Glossary *(Optional)*	
8.	**Supporting Document:** Model Curriculum *(Mandatory – Public view)*	*Annexure-7*
9.	**Supporting Document:** Career Progression *(Mandatory - Public view)*	Veterinary Field Assistant/ Veterinary Clinical Assistant(L5)
10.	**Supporting Document:** Occupational Map *(Mandatory)*	*Annexure-8*
11.	**Supporting Document:** Assessment SOP *(Mandatory)*	*Annexure-9*
12.	**Any other document you wish to submit:**	

Annexure 1: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	• Controlling /restraining of animals • Veterinary Extension Services	The livestock service provider carry out various range of activities in routine like controlling/ restraining of animals, assisting government agencies in animal disease control, animal welfare, breed conservation and veterinary extension services.	4
Professional and Technical Skills/ Expertise/ Professional Knowledge	• Assist in analysing of Animal Behaviour • Understanding of flight Zone • Administer appropriate emergency animal health operations	The livestock service provider need to know the basics off animal behaviour, possible stimulus and negative responses, the knowledge of flight zone, and point balance. They should also investigate and analyse stimuli and animal behaviour. They must have knowledge of vaccine administration and other healthcare operations	4
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	• Provide veterinary first aid services • Implementation of animal breeding • Implement preventive animal healthcare program	The job holder is expected to recall and demonstrate practical skills in activities like use of veterinary first aid and implementation of animal breeding services in small farm animals. They have to use tools and equipment to restrain animals. They have to perform routine and repetitive tasks like implementing regular preventive animal healthcare program.	4
Broad Learning Outcomes/Core Skill	• Animal handling & safety guidelines	The job holder is expected to correctly perform the tasks related to application of general principles of animal	4

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	• Use of Tools and equipment's to restrain animals • Maintain safe and healthy work environment • Maintain animal data record	handling and safety guidelines, use of tools and equipments to restrain animals, to understand the safety issues in the work environment, and to communicate with farmers etc. individual requires communication skills with required clarity, and basic understanding of social, political and natural environment. They require basic writing skill for animal data recording	
Responsibility	• Animal Development Programs • Marketing of livestock	The Job holder has responsibility of implementation of animal breeding services in small farm animals, development program implementation and marketing in livestock sector. They have some responsibility within defined limit, they neither have full responsibility of own work like in level 5 nor no responsibility like level 3.	4

Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment

Batch Size: 30

S. No.	Tool / Equipment Name	Specification	Quantity for specified Batch size
1	Masks	Nos	30
2	Artificial Insemination Gun	Nos	1
3	Mineral Mixture	Kg	1
4	Subject Specific Posters	Nos	8
5	Oil Cakes	Kg	1
6	Repository of short relevant skill videos (e.g. one showing specific animal behavior)	Nos	2
7	Video recording equipment	Nos	1
8	Animal First aid box	Nos	1
9	Rubber gloves	Nos	30
10	Safety Shoes	Nos	30

11	Ear Tags	Nos	5
12	Ear Tags Applicators	Nos	1
13	Animal Medicine Kit	Set	1
14	Vaccines	Types	5
15	Vaccinator	Nos	1
16	Casting Ropes (10-15 Meter)	Nos	1
17	Digital Thermometer	Nos	1
18	Fodder Samples (More than 2 types)	Grams	100
19	Commercial Compound Feed	Kg	1
20	Feed Ingredients Sample	Grams	100
21	Cotton Balls or Gauze	Nos	1
22	Grooming brush	Nos	1
23	Trevis	Nos	1
24	File (Reti)	Nos	1
25	Antibacterial Soaps	Nos	2
26	Scissors	Nos	2
27	Potassium Parmanganate (Lal Davai)	Grams	100

Classroom Aids
The aids required to conduct sessions in the classroom are:

1. Whiteboard
2. Markers

Annexure 3: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1.	GenFlow AI	Nitish Gaurav	CEO	Uttar Pradesh	9990213296	business@genflowai.com	
2.	Vet Help Line	Dr.Fateha Haque Barbaruah	Director	Assam	0361-2651593	info@vethelplineindia.co.in	

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3	Anajori Development Society	Maitur Rahman	President	Assam	9678007273	anajoridevelopmentsociety@gmail.com	
4	Khalsa Vet college	Dr.P.K Kapoor	Principal	Punjab	6283466785	kcvas_amritsar@yahoo.com	
5	Manav Chetna Vikas Kendra	Mr.Sagar	President	Madhya Pradesh	7869098440	sagarchawda@gmail.com	
6	Extension Education Institute (EEI), Anand Agricultural University, Anand	Dr J K Patel	Director, EEI	Gujarat	9601279243	eei@aau.in	
7	KVK Ariyalur	Dr G Aralukannan	Senior Scientist and Head	Tamil Nadu	917671639	kvk.Ariyalur@icar.gov.in	
8	Koshih Seva Foundation	Dr GK Bamania	President	UP & Gujarat	9627489580	drgkbamania@gmail.com	
9	Pandit Jawaharlal Nehru College of Agriculture and Research Institute(PAJANCOA&RI)	Dr.K.S. KUMARAVEL	Assistant Professor	U.T of Puducherry	9442155624	kriskumaravel@gmail.com	
10	College of Veterinary Science, Sri Venkateswara Veterinary University Tirupati, Andhra Pradesh	Dr Y Ravindra Reddy	Professor and Head	Andhra Pradesh	9985484175	yeddularavi88@gmail.com	
11	State Level Training Centre, Gokhalenagar Pune	Dr. Sameer Chandrakant Borkar	Principal	Maharashtra	2025659034	sltc.pune@gmail.com	
12	Krishi Vigyan Kendra, Darrang	Dr. Abdul Hafiq	Senior Scientist and Head	Assam	9435389521	kvkdarrangmangaldai@gmail.com	
13	Krishi Gram Vikas Kendra ,Rukka, Jharkhand	Rajesh Kumar	Training Manager	Jharkhand	9534546433	rajesh.k@kgvk.org	
14	Panjat Welfare Trust,Ranchi	Dr. Mintu S Prakash	Secretery	Jharkhand	8210654659;	Vetcall547@gmail.com;sharmamintu547@gmail.com	
15	Tulsi Krishi Vigyan Kendra- Deendayal Research Institute, Chitrakoot (UP)	Dr Chandra Mani Tripathy	Senior Scientist & Head	UP	8208873126	cmtkvkchitrakoot@gmail.com	

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16		Ashwani Mandal	Asst manager-procurement	Bihar	9473341058	sudha.coop@gmail.com	
	Sudha						

Annexure 4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2022-23	200	100	60	20		
2023-24	200	100	60	20		
2024-25	200	100	60	20		

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
1.0	2019-20	562	562	449	444								
2.0	2022-23	89	89	88									

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. PMKVY

Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☐ Digital Content ☐ Qualification Handbook ☐ Any Other:

Languages in which Content is available: Hindi and English

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Annexure 5: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
AGR/N4801: Controlling/restraining / examination of animals	*Understanding normal animal behaviour, stimulus, and responses of handled species*	3	10		2
	PC1. recognize signs of fear, pain, stress, and discomfort of animal				
	PC2. handle animal and ensure cooperation				
	Prepare examination area, use of tools and equipment to restrain animals	5	11		4
	PC3. follow the prescribed procedures related to the preparation of examination area				
	PC4. clean, disinfect, store and maintain assigned tools, equipment's as per SOP				
	Apply general principles of animal handling and safety guidelines	6	14		5
	PC5. communicate immediately with the animal owner in case of emergency				
	PC6. determine flight zone and point of balance of the animal, hold animal securely and safely				
	PC7. determine stress and injury to the animal				
	PC8. ensure zero accident				
	Examination of animals	14	10		6
	PC9. identify history, signal, breed, age, sex, colour, and production class of animal				
	PC10. conduct topographic examination around the animal and record findings as per the SOPs prepared by the supervisor				
	Understanding of safety issues in the work environment	5	3		2
	PC11. protect oneself from any physical injury caused due to animal handling				
	PC12. use various personal protective materials/equipment				
	PC13. follow the bio-security guideline, recognize signs of health, assess the risk of diseases that can be transmitted through animal to human				
	Total Marks	33	48		19
AGR/N4802 Implementing regular preventive animal health care program	*Animal identification and data recording*	5	12		3
	PC1. practice tagging of animals as per standard protocol				
	PC2. use field data collection tools (including electronic/mobile-based data collection) as per given specifications				

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PC3. ensure species / population or sample / geographical / specific area coverage for data collection as per given instruction				
PC4. operate regularly, collect and submit health, production, and breeding data related to attended individual/herd of animals to the appropriate authority on time as per given format/criteria				
Risk assessment and identification of preventable endemic disease(s)	3			2
PC5. undertake appropriate action which is just for a farmer/client as far as preventing the occurrence of known preventable disease(s)				
Review of standing technical guideline on control of scheduled/notified disease(s)	3			2
PC6. perform such actions/use product / follow the procedure prescribed in the guideline for the scheduled diseases				
Communication of business/health risk and bio- security related information to the client	3			2
PC7. create future demand for preventive services by appropriately communicating the risk				
PC8. ensure a high rate of voluntary compliance with bio-security norms				
Scheduling of vaccination program	1	2		2
PC9. schedule vaccination program appropriately, ensuring technical requirements related to the environment and convenience of farmer/client				
Pre and post-vaccination care	3			2
PC10. identify sick animals or animals not fit for vaccination				
PC11. face any emergency situation following after vaccination				
PC12. analyse and report side-effect (if any)				
Handling and administration of vaccines	8	15		2
PC13. perform self-evaluation of procedure related to procurement/infrastructure for storage etc. and use of vaccines from appropriate sources				
PC14. ensure cold chain and compliance with other guidelines during transportation to farmer's/clients' place and point of usage				
PC15. categorize vaccine stock in hand so that the oldest vaccines are being used first, ensuring that no vaccine is used after the expiration date				
PC16. follow all scientific guidelines related to vaccine administration procedure e.g. use of appropriate dose, use of separate syringe for different vaccines, etc				
Preventive de-worming.	4	5		1

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	PC17. follow local area guidelines regarding species, age, and season of de-worming				
	PC18. use only permissible products, follow appropriate dose and procedure of administration (as per the directive of supervising veterinarian)				
	Spraying of animals/birds or use of other methods for control of ectoparasites / vectors	1	2		2
	PC19. use only permissible products, ensuring appropriate dose and procedure of application				
	PC20. ensure scale of operation by involving a maximum number of farmers in a given area				
	PC21. take precaution for minimum effect on animal/immediate environment				
	Record keeping of preventive interventions, monitoring, and follow up	4	7		4
	PC22. ensure the record of a given vaccine and administration-related information (individual/herd level) along with batch numbers etc., as per given format				
	PC23. timely report vaccine failure to appropriate authority as per format				
	PC24. support laboratory for sample test etc. as per directive for monitoring of success of vaccination program				
	PC25. ensure herd coverage and continuity of vaccination program				
	Total Marks	35	43		22
AGR/N4805: Veterinary First Aid	*Cleaning and washing of muzzle, mouth, hooves, feet, etc. with antiseptic solutions*	2	7		1
	PC1.prepare an aseptic solution				
	PC2.clean hooves, feet and other areas with antiseptic solutions				
	Treatment of non-infectious conditions like indigestion, anorexia, constipation, tympani, impaction, diarrhea etc.	15	10		5
	PC3.analyse the emergency situation and use commonly suggested medications / follow precautions as per manual prepared by supervisor				
	PC4.identify common symptoms of diseases in animals and report accordingly				
	PC5.identify common infection/scheduled animal diseases and ensure timely reporting of the same				
	Provide immediate support to accidental situations like poisoning, sun-stroke, electrocution, burn injuries, etc.	7	8		3
	PC6.identify from symptoms the cause of the accident				

	PC7.assess the severity of the accident and suggest for consultation with a veterinarian				
	PC8.ensure safety of self and others present near the site of accident				
	PC9.provide basic/immediate care as specified for each type of accidents				
	Handling of superficial wound and trauma	*5*	*12*		*3*
	PC10.use cure, clean and protect the wound and stop bleeding				
	Initial support in cases like prolapse of uterus.	*5*	*12*		*3*
	PC11.demonstrate aseptic handling and protection of the prolapsed organ(s) before the arrival of a veterinarian				
	Total Marks	34	49		15
AGR/N4807: Assisting government agencies in animal disease control	*Assist the implementation of collaborative activities data gathering including that under one health- related program*	*4*	*3*		*3*
	PC1.relate to multiple factors that can predispose or cause the spread of diseases				
	PC2.defend the ''one health approach'' approach in controlling diseases and cooperate with partnering agencies/ integrated team				
	Provide leadership for local resource mobilization and partnership	*-*	*4*		*1*
	PC3.support local resources (e.g. support materials, skills and abilities of local people) to strengthen government effort at reaching out to farmers for events like vaccination camps, etc.				
	Implement biosecurity norms within identified area/livestock market/farms as per guideline	*3*	*3*		*4*
	PC4.update government records on livestock markets/farms				
	PC5.engage with officials of local self-government and market institutions				
	PC6.guide implementation of approved government guidelines related to the market operation, cleaning, etc.				
	Record and reporting of the animal movement route (including cross border movement)	*3*			*2*
	PC7.describe routes in relation to approved maps/known border areas				
	PC8.apply judgment regarding nature of trade/frequency of movement/animal holding areas, volume, etc.				
	PC9.report animal movement as per standard format				
	Create awareness on livestock value chain/transport- related risky practices	*5*	*4*		*1*

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	PC10.explain common activities from farm to fork, relationships between people and movement of goods in livestock/poultry related business				
	PC11.identify risky practices and report to veterinarians/superior officers				
	Administration of preventive herd level medication (where suggested)	3	-		2
	PC12.comply directives and guidelines				
	Reporting of disease incidence /outbreak	5	5		5
	PC13.use a standard format for reporting				
	Sample collection	8	10		2
	PC14.collect necessary samples for diagnosis of disease as directed by supervising veterinarian				
	PC15.practice necessary record keeping associated with sample identification				
	PC16.follow proper packaging procedure as per the guidance of supervisor				
	Supervise culling and disposal of animals /bird.	6	3		1
	PC17.practice humane culling methods				
	PC18.ensure scientific disposal of culled carcasses as per guidelines				
	Supervise disinfection of farm premise / local area	3	5		2
	PC19.ensure the use of appropriate disinfectant and adoption of to the prescribed procedure of application				
	PC20.ensure coverage of areas/ farms as per the suggestion of government authority				
	Total Marks	40	37		23
AGR/N4808: Assisting in veterinary extension services	*Promoting approved technology and best practices (including organic practices) in livestock farming, handling animal products*	30	20	-	2
	PC1.understand and explain the applicability and benefit associated with common approved technology(s) / best practice(s) in the context of local situations, opportunities, and constraints				
	PC2.give feedback on technology application in the field and need for improvement				
	PC3.organize extension events based on farmer convenience and seasonal suitability				
	Assist farmers on quality farm input selection and procurement	20	10	-	-
	PC4.understand and explain quality parameters regarding various farm inputs				

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PC5.identify sources, plan and organize farmers for intelligent (timely, quality, and appropriate cost- based) procurement of inputs				
Assist in maintaining the record of farmer meeting/farm school activities	5	-	-	5
PC6.keep the record that can help make farmer meeting and farm school activities 'targeted' and 'need based'				
Use of mobile and other technologies for extension/client education.	5	-	-	3
PC7.use modern communication devices, audio- visual aids to explain farmers/clients				
Total Marks	60	30		10
Facilitate implementation of government / private development programs including livestock insurance	10	13		7
PC1.promote awareness of programs and help in targeted beneficiary selection as envisioned in the project/program				
PC2.work with selected project beneficiaries in implementing activities as envisaged in promoted programs				
PC3.practice ear tagging in livestock and register animal for insurance				
Engagement with 'farmers' institutions and local self- government (Panchayat)	5	10		5
PC4.attend and support during meeting/programs of farmer's institutions/panchayats				
PC5.inform/involve farmer leaders/panchayat functionaries in the selection of program beneficiaries				
PC6.facilitate organization's panchayat endeavor to ensure convergence of development projects for synergy				
Facilitate agri-livestock related economic activity of self-help groups	10	5		10
PC7.support and handhold formation of self-help groups				
PC8.guide farmers on business options and basic economics of various livestock-linked activities				
PC9.maintain a conducive environment for all the genders and Persons with Disabilities (PwD)				
Facilitate marketing of livestock farm inputs / products	5	12		8
PC10.support farmers to produce for market and ensure aggregation, collective marketing of livestock products				
PC11.deliver market-related e.g. prices, etc. information to farmers				
PC12.generate information on livestock farm inputs e.g. feed, fodder, supplements, etc.				
PC13.ensure equal participation of people across the genders and PwD in farmer's groups				

The row label spanning the second section: **AGR/N4810 Development program implementation and marketing in the livestock sector**

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	Total Marks	30	40	-	30
AGR/N4823 Assisting in Animal Welfare, Breed Conservation, and Disaster Management	*Identifying and reporting cruelty to animals/birds*	5	3		2
	PC1. Identify and explain the cruelty for effective reporting				
	Supporting the management of human-animal conflict	3	5		2
	PC2.explain the stakeholders on common prevention and protection strategies related to the common conflict situation				
	Promotion of rearing of purebred indigenous animals	5	3		2
	PC3.recognize and promote the economic use of indigenous farm animals				
	Addressing the needs of disabled, infirm animals (in Gaushala's the protective shelters for cows in India)	10	16		4
	PC4.ensure specific housing requirements of disabled, infirm animals				
	PC5.provide required care to recumbent animals				
	Supporting disaster preparedness and handling	22	13		5
	PC6.help in stocking (as a preparedness) and mobilization of feed/fodder at the time of disasters				
	PC7.work with community and disaster management authorities to provide safe passage to animals/livestock				
	PC8.provide care/shelter to animals in distress				
	PC9.undertake appropriate measures for carcass disposal				
	PC10.undertake culling and other measures suggested in case of disease-related emergencies				
	Total Marks	45	40		15
DGT/VSQ/N0102: Employability Skills (60 Hours)	*Introduction to Employability Skills*	1	1	-	-
	PC1. identify employability skills required for jobs in various industries				
	PC2. identify and explore learning and employability portals				
	Constitutional values – Citizenship	1	1	-	-
	PC3. recognize the significance of constitutional values, including civic rights and duties, citizenship, responsibility towards society etc. and personal values and ethics such as honesty, integrity, caring and respecting others, etc.				
	PC4. follow environmentally sustainable practices				
	Becoming a Professional in the 21st Century	2	4	-	-
	PC5. recognize the significance of 21st Century Skills for employment				

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	PC6. practice the 21st Century Skills such as Self- Awareness, Behaviour Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn for continuous learning etc. in personal and professional life				
	Basic English Skills	*2*	*3*	*-*	*-*
	PC7. use basic English for everyday conversation in different contexts, in person and over the telephone				
	PC8. read and understand routine information, notes, instructions, mails, letters etc. written in English				
	PC9. write short messages, notes, letters, e-mails etc. in English				
	Career Development & Goal Setting	*1*	*2*	*-*	*-*
	PC10. understand the difference between job and career				
	PC11. prepare a career development plan with short- and long-term goals, based on aptitude				
	Communication Skills	*2*	*2*	*-*	*-*
	PC12. follow verbal and non-verbal communication etiquette and active listening techniques in various settings				
	PC13. work collaboratively with others in a team				
	Diversity & Inclusion	*1*	*2*	*-*	*-*
	PC14. communicate and behave appropriately with all genders and PwD				
	PC15. escalate any issues related to sexual harassment at workplace according to POSH Act				
	Financial and Legal Literacy	*2*	*3*	*-*	*-*
	PC16. select financial institutions, products and services as per requirement				
	PC17. carry out offline and online financial transactions, safely and securely				
	PC18. identify common components of salary and compute income, expenses, taxes, investments etc				
	PC19. identify relevant rights and laws and use legal aids to fight against legal exploitation				
	Essential Digital Skills	*3*	*4*	*-*	*-*
	PC20. operate digital devices and carry out basic internet operations securely and safely				

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	PC21. use e- mail and social media platforms and virtual collaboration tools to work effectively				
	PC22. use basic features of word processor, spreadsheets, and presentations				
	Entrepreneurship	2	3	-	-
	PC23. identify different types of Entrepreneurship and Enterprises and assess opportunities for potential business through research				
	PC24. develop a business plan and a work model, considering the 4Ps of Marketing Product, Price, Place and Promotion				
	PC25. identify sources of funding, anticipate, and mitigate any financial/ legal hurdles for the potential business opportunity				
	Customer Service	1	2	-	-
	PC26. identify different types of customers				
	PC27. identify and respond to customer requests and needs in a professional manner.				
	PC28. follow appropriate hygiene and grooming standards				
	Getting ready for apprenticeship & Jobs	2	3	-	-
	PC29. create a professional Curriculum vitae (Résumé)				
	PC30. search for suitable jobs using reliable offline and online sources such as Employment exchange, recruitment agencies, newspapers etc. and job portals, respectively				
	PC31. apply to identified job openings using offline/online methods as per requirement				
	PC32. answer questions politely, with clarity and confidence, during recruitment and selection				
	PC33. identify apprenticeship opportunities and register for it as per guidelines and requirements				
	Total Marks	20	30	-	
	Grand Total	**297**	**317**		**134**
AGR/N4821: Implementation of animal breeding services in small farm animals (if required)	*Maintaining database of good animal breeders*				
	PC1. support farmers/clients with information on sourcing of good breeding animals				
	Assist farmers in quality animal selection / purchase				
	PC2. assist farmers/clients in selecting animals with the proper breed and other characteristics for breeding purposes				
	Conduct artificial insemination				
	PC3. recognize heat in livestock				

	PC4. use semen of appropriate quality and blood level				
	PC5. comply with the prescribed procedures in handling semen straw and in conducting insemination				
	PC6. practice artificial insemination in time				
	Assist farmers on management of unproductive animals				
	PC7. illustrate farmers/clients common infertility issues and their handling				
	PC8. guide farmers on appropriate feeding of breeding animals e.g. mineral supplementation, etc.				
	PC9. guide farmers on maintaining an optimum number of animals based on breeding plan and suggest techniques to improve performance				
	Post insemination support, data recording, and Performance monitoring of breeding services				
	PC10. support/assist farmer in handling common difficulties related to animal birth				
	PC11. use field data collection tools (including electronic reader / mobile-based data collection) as per given specifications				
	PC12. provide the organization with standard required information such as semen used, time of heat, time of insemination, kid/piglet born, etc., needed to monitor breeding services				
	Total Marks	47	37		16

Annexure 6: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

1. **Assessment System Overview**

In Agriculture Sector it is of ultimate importance that individuals dealing with crop production or livestock have the requisite knowledge and competencies to undertake the task. Based on the Assessment Criteria, SSC in association with empanelled AAs, define the test structure for the given job roles to cover the required skills and competencies. Assessment strategy consists of the following:

1. Multiple Choice Questions : To assess basic knowledge (Objective/Subjective)
2. Viva : To assess awareness on processes (Oral and/or written questioning)

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3. <u>Practical</u> : To evaluate skills and identify competencies.(Observation)

Assessments for knowledge and awareness on processes may be conducted through 'real time' internet based evaluation or by conducting the same 'offline' through TABs. Skills and competencies are to be assessed by conducting 'practical' on ground through qualified and ToA certified assessors.

While it is important that an individual has adequate knowledge and skills to perform a specific task, weight age for different aspects for assessment are given as follows:

Multiple Choice Questions: 20%-30%, depending on the specific QP

Viva: 20%

Practical: 50% - 60% (Involves demonstrations of applications and presentations of procedures/tasks and other components)

Assessment will be carried out by certified assessors through empanelled assessment partners. Based on the results of assessment; ASCI will certify the learners/candidates

2. Testing Environment

Assessments are conducted on laptops, Mobiles and android tablets via both offline and online mode depending on the internet connectivity at assessment location.

In remote locations/villages, assessments get delivered through tablets without the requirement of Internet.

- Multilingual assessments (ASCI is conducting assessments in 13 + languages pan India)
- Rubric driven assessments in Practical/Viva sections and responses recorded accordingly
- All responses, data, records and feedback stored digitally on cloud
- Advanced auto-proctoring features – photographs, time-stamp, geographic-tagging, toggle-screen/copy-paste disabled, etc.
- Android based monitoring system
- End to end process from allocation of a batch to final result upload, there is no manual intervention
- Assessment will normally be fixed for a day after the end date of training / within 7 days of completion of training.
- Assessment will be conducted at the training venue
- Room where assessment is conducted will be set with proper seating arrangements with enough space to curb copying or other unethical activities
- Question bank of theory and practical will be prepared by ASCI /assessment agency and approved ASCI. Only from approved Question Bank assessment agency will prepare the question paper. Theory testing will include multiple choice questions, pictorial question, etc. which will test the trainee on his theoretical knowledge of the subject.

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- The theory, practical and viva assessments will be carried out on same day. In case of more number of candidates, number of assessors and venue facilitation be increased and facilitated

Assessment			
Assessment Type	**Formative or Summative**	**Strategies**	**Examples**
Theory	Summative	MCQ/Written exam	Knowledge of facts related to the job role and functions. Understanding of principles and concepts related to the job role and functions
Practical	Summative	Structured tasks/Demonstration	Practical application /Demonstration /Application tasks
Viva	Summative	Questioning and Probing	Mock interviews on usability of job roles/advantages /importance of adherence to procedures. Viva will be used to gauge trainee's confidence and correct knowledge in handling job situation

The question paper pre-loaded in the computer /Tablet and it will be in the language as requested by the training partner.

3. **Assessment Quality Assurance framework**

Assessment Framework and Design:

Based on the Assessment Criteria, SSC in association with AAs will define the test structure for the given roles to cover the required skills and competencies. ASCI offer a bouquet of tools for multi- dimensional evaluation of candidates covering language, cognitive skills, behavioral traits and domain knowledge.

Theoretical Knowledge - Item constructs and types are determined by theoretical understanding of the testing objectives and published research about the item-types and constructs that have shown statistical validity towards measuring the construct. Test item types which have been reported to be coachable are not included. Based on these, items are developed by domain experts. They are provided with comprehensive guidelines of testing objectives of each question and other quality measures.

Type – Questions based on Knowledge Required, Case-based practical scenario questions and automated simulation based questions.

Practical Skills - The practical assessments are developed taking into consideration two aspects: what practical tasks is the candidate expected to perform on the job and what aspects of the job cannot be judged through theoretical assessments. The candidates shall be asked to perform either an entire task or a set of subtasks depending on the nature of the job role

Type – Standardized rubrics for evaluation against set of tasks in a demo/practical task

Viva Voce - Those practical tasks which cannot be performed due to time or resource constraints are evaluated through the viva mode. Practical tasks are backed up with Viva for thorough assessment and complete evaluation

Type – Procedural questions, do's and don'ts, subjective questions to check understanding of practical tasks.

Assessor has to go through orientation program organized by Assessment Agency. The training would give an overview to the assessors on the overall framework of QP evaluation. Assessor shall be given a NOS and PC level overview of each QP as applicable. Overall structure of assessment and objectivity of the marking scheme will be explained to them. The giving of marks will be driven by an objective framework which will maintain standardization of marking scheme.

4. **Type of Evidence and Evidence Gathering Protocol:**

During the assessment the evidences collected by AAs and ASCI are:

- Geo Tagging to track ongoing assessment
- AA's coordinator emails the list of documents and evidences (photos and videos) to the assessor one day prior to the assessment. List is mentioned below:
    o Signed Attendance sheet
    o Assessor feedback sheet
    o Candidate feedback sheet
    o Assessment checklist for assessor
    o Candidate Aadhar/ID card verification
    o Pictures of classroom, labs to check the availability of adequate equipment's and tool to conduct the training and assessment
    o Pictures and videos of Assessment, training feedback and infrastructure.
- Apart from the Assessor, Technical assistant popularly known as Proctor also ensures the proper documentation and they verify each other's tasks.
- To validate their work on the day of assessment, regular calls and video calls are done.
- On-boarding and training of assessor and proctor is done on timely basis to ensure that quality of the assessment should be maintained.
- Training covers the understanding of QP, NSQF level, NOS and assessment structure

5. *Methods of Validation*

- <u>Morning Check (Pre-Assessment)</u>: Backend team of AA calls and confirms assessor/technical spoc event status. Assessor/Technical spoc are instructed to reach the centre on time by 9:30 AM / as decided with TC and delay should be highlighted to the Training Partner in advance.
- <u>Video Calls</u>: Random video calls are made to the technical spoc/assessor so as to keep check on assessment quality and ensure assessment is carried out in fair and transparent manner
- <u>Aadhar verification</u> of candidates
- <u>Evening Check (Post Assessment)</u>: Calls are made to the ground team to ensure event is over by what time and the documentation is done in proper manner or not.

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- TP Calling: To keep check on malpractice activity, independent audit team calls to TP on recorded line to take confirmation if there was any malpractice activity observed in assessment on part of AA/SSC team. If calls are not connected, email is send to TP Spoc for taking their confirmation
- Video and Picture Evidence: Backend team collects video and pictures for assessment on real time basis and highlights any issue like, Students sitting idle/trainer allowed for helping out candidates during assessment.
- Surprise Visit: Time to time SSC/AA Audit team can visit the assessment location and do surprise audit for assessment process carried out by ground team.
- Geo Tagging: On day of assessment, each technical spoc is required to login in our internal app which is Geo tagged. Any deviation with centre address needs to be highlighted to assessment team on real-time basis.

Method for assessment documentation, archiving, and Access:

- ASCI has fully automated result generation process in association with multiple AAs
- Theory, Practical and Viva marks forms the basis of the results and encrypted files generated to avoid data manipulation. All responses captured and stored in System with Time-Stamps at the end of AAs and SSC. NOS-wise and PC-wise scores can be generated.
- Maker Checker concept: 1 person prepares results and other audit result which is internally approved by AA at first and then gets vetted at the end of SSC
- All soft copy of documents is received from the on-ground tech team over mail. The same are downloaded by our internal backend team and saved in Repository. The repository consists of scheme wise folders. These scheme wise folders have job role specific folders. These specific folders have Year wise and Month wise folders where all documents are saved in Batch specific folders. All Hard copies are filed and stored in storeroom.
- **Result Review & Recheck Mechanism –**
- Time stamped assessment logs
- Answer/Endorsement sheets for each candidate
- Attendance Sheet
- Feedback Forms: Assessor feedback form, Candidate feedback form, TP feedback form
- The results for each of the candidate shall be stored and available for review (retained for 5 years/ till conclusion of project or scheme)

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

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Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf

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